

FRONT COVER



REPTON
INTERNATIONAL SCHOOL



Cambridge Assessment
International Education



THE RIGHT CHOICE FOR YOUR CHILD'S EDUCATION



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Why Repton?

Repton's 466 year history dates back to Repton School Derbyshire in the United Kingdom, founded in 1557.

Our purpose built full-facilities campus spans across 20 acres within a thriving forest area, 18km east of Johor Bahru.

Pupils at Repton International School benefit from modern educational and recreational facilities, ranging from an Olympic-sized swimming pool, tennis courts, Information and Technology suites to Science and Multimedia laboratories. Pupils can cultivate their creativity with our Art rooms and Drama studio, allowing them to invent, explore and nurture specific interests.

ACADEMIC
EXCELLENCE
**is at the heart
of the exceptional
education
experience at
Repton**





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*We are very happy to
be part of the
Repton community*

Louisa Lea, Parent

As a leading international school in Malaysia, Repton prides itself on building a strong foundation for all pupils in our Early Years and Junior School.

This ensures our pupils become independent learners ready to advance to Senior School where they will undertake the IGCSE (International General Certificate of Secondary Education) qualification before progressing onto Sixth Form where they will pursue the Cambridge A Level Programme. This gold standard of all Pre-University programme considers each pupil's academic foundation, passion, aptitude and career aspirations to ensure success for all.

Mission

Our mission is to nurture character and inspire minds. We seek to develop every pupil holistically as a way to maximise their potential to succeed and thrive on a global scale.

At Repton International school, we are focused on educating for the future. We offer a safe environment for the teaching and learning of a forward-thinking curriculum that exemplifies the four core values that form the foundation of the School.

Aims

Instilling in our pupils the rigour, attitude and skills they'll need to thrive, not just survive, in today's volatile and complex world.

When our pupils leave Repton, we aim to ensure that each and every one of them are:

Grounded: A self-motivated, critical thinker, who is emotionally resilient, physically robust, spiritually alive and happy.

Rounded: A culturally attuned, socially conscious modern citizen who is politically informed, environmentally aware and technologically fluent.

Unbounded: Pupils are able to forge ahead confidently, intellectually curious and internationally minded, seeking opportunity and finding achievement.





Values



Wholeness

of the person in moral, intellectual, social and physical endeavours.



Excellence

To be an inspiration for all in every pursuit, both individual and collaborative.



Perserverance

Continuing to make our best efforts can bring growth. We do our best to get better.



Respect

Founded on a deep regard for common humanity.



Integrity

A goal of life-long honesty and being true to ourselves.



Resilience

We are curious and unafraid to bounce back stronger from challenges.

Part of the REPTON FAMILY of schools



The Repton Family is a prominent educational organisation that boasts a number of top-tier schools located across the globe, serving local communities and their international student body. We take great pride in our schools' commitment to academic excellence, character development, and a well-rounded education that prepares pupils to become confident and responsible global citizens.

As we look towards the future, our organisation is set for continued expansion, driven by our unwavering dedication to providing exceptional education to pupils worldwide. Through our ongoing efforts, we are committed to establishing a network of global institutions that offer world-class education and premier facilities at every establishment. Our goal is to create an environment that inspires pupils to reach their full potential and foster a lifelong love of learning.

At Repton, we believe the power of education can transform lives and communities. We are passionate about providing pupils with the knowledge, skills, and experiences they need to succeed in an ever-changing world. Whether through academic pursuits, extracurricular activities, or community service, we strive to help our pupils develop the skills and values necessary to become the leaders of tomorrow.



Repton Dubai School



Repton Al Barsha

Our Curriculum

We offer the UK Early Years Foundation Stage (EYFS) programme and the English National Curriculum in Key Stages 1, 2 and 3. The teaching and learning emphasises the development of critical skills such as independent learning, deep-thinking, problem-solving, scientific reasoning and innovative creative design thinking.

With the global community becoming more and more connected, we understand the need for our pupils to be multi-lingual. Here at Repton, English is the medium of instruction for all lessons but our pupils also have the option to master a second language of either Malay, Mandarin or French.

“

*They have never failed
to inspire our child.*

Vicky Reed, Parent





A curriculum focused on AMBITION AND ACHIEVEMENT

Upon completion of Key Stage 3, pupils will progress to Key Stage 4 where they will complete their Secondary education with the attainment of the IGCSE (International General Certificate of Secondary Education) qualification before progressing onto Sixth Form to pursue the Cambridge A Level Programme where they can choose their own preferred subjects.

We are committed to the development of our Sixth Formers' knowledge, skills, and characteristics. Competition for University places around the world is increasing. 21st century students need to not only have solid academic achievements but also transferable skills that will set them apart and put them ahead of others.

Early Years Foundation Stage (EYFS)

Our holistic approach encompasses all learning and development of integral skill sets. Play is held in high regard as vital for children's development.

We aim to ensure that children are inspired and curious to navigate the seven areas of learning, through carefully planned and purposeful learning opportunities.



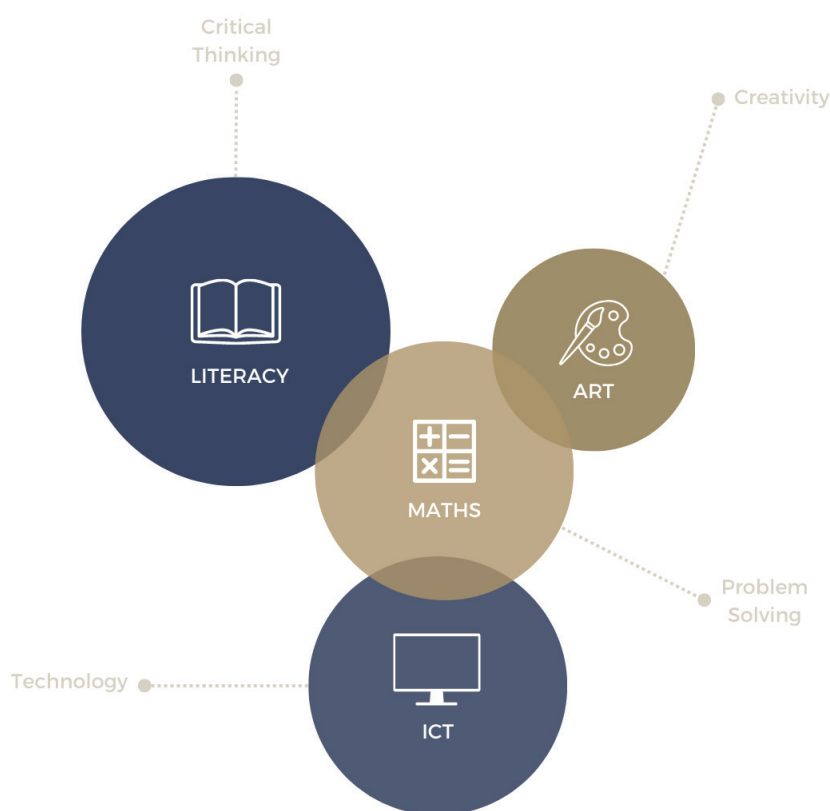
In EYFS, we prioritise the needs of the children by providing a nurturing environment that feels like home. Our classes facilitate learning through play and exploration, physical activity, and creative and critical thinking, which takes place both indoors and outdoors.

**We encourage
independence
through guided
support**



Junior School

At Repton, we understand that setting the foundation for academic excellence requires more than just offering and studying subjects diligently. We believe in nurturing the minds of every individual and equipping them with critical thinking skills that can be applied to any subject matter.



Our approach to learning involves STEM (Science, Technology, Engineering, and Mathematics), where we identify real-world problems, develop hypotheses, and find solutions through exploration. In addition to these core subjects, we firmly believe that healthy minds are supported by a healthy approach to life, and support this with PE and weekly swimming lessons for all pupils in one of our pools.

All our pupils have the option to gain proficiency in another language aside from the English Language. We offer Malay, Mandarin and French as Modern Foreign Languages here at Repton. Some pupils may need additional help in their English Language learning and this will be done via EAL support from our teachers. Creative studies such as Art, Technology, Drama and Music are also incorporated into their daily time table.

**A holistic
approach
for all-round
development**



Senior School

The Senior School curriculum is organised into three Key Stages, each offering a blend of core and optional subjects. All lessons are taught by highly qualified subject experts from around the world.

Key Stage 3 (Year 7 to 9)

An emphasis is placed on English, Mathematics and Science as the core subjects. History, Geography, Modern Foreign Language, Music, Art, Drama and Computing are additional compulsory subjects, all taught by specialist teachers.

Key Stage 4 (Year 10 and 11)

Pupils are taught a mix of compulsory and optional subjects which prepares them for the IGCSE examination. Physical Education along with the core subjects of English, Mathematics and Science are compulsory subjects for all pupils. Pupils can select their remaining subjects based on their interest and career goals.

Sixth Form (Year 12 and 13)

For our Sixth Formers, we offer the gold standard of pre-university courses – the A Level Programme. Pupils will be guided to select their subjects based on their passion and/or interests. Here at Repton, we want to ensure that our pupils get into the University of their choice be it in the UK, Australia, the US or anywhere in the world!

**Setting the
foundations
to change
the world**



The House System

Repton prides itself on providing a well-rounded education, achieved through our unique pastoral care programme which follows the PSHE (Personal, Social, Health and Economic) UK curriculum and centres around the well-being of every pupil.

Our goal is to create a positive, secure, and dynamic environment where pupils can thrive, while embodying our Reptonian values that are at the heart of our daily endeavours.

At Repton, the House system plays an essential role in our pastoral care provision. It provides pupils with ample opportunities to socialise and make friends with other children across various classes and year groups, facilitated by the numerous events organised throughout the year.

“

I am pleased with the support my son receives from his teachers.

Poonam Singh, Parent





Building a COMMUNITY within each House

We host a wide range of academic, sporting, and artistic events that promote teamwork and foster a healthy competitive spirit. The House system is integrated into the pastoral and academic lives of our pupils, providing a platform for moral, spiritual, and intellectual growth. Each House also has an academic tutor system to support the pupils, with House staff monitoring, encouraging, and supporting their academic progress.

By building a diverse educational ecosystem, we strive to nurture and develop every pupil holistically, equipping them with the skills, knowledge, and values necessary to thrive in today's rapidly changing world.



Extended Curriculum Activities

Extended Curriculum Activities (ECAs) are a crucial component of the holistic learning and development of our pupils. These activities offer invaluable opportunities for pupils to engage in a diverse range of experiences, explore new passions, and uncover hidden talents that they may never have discovered otherwise.

Although ECAs are not formally integrated into the school's curriculum, they are a fundamental part of cultivating a strong sense of community and school spirit at Repton. By bringing pupils and staff together across grade levels, ECAs foster connections, facilitate friendships, and promote a sense of belonging among all members of our school community. In this way, ECAs support Repton's philosophy and approach to teaching and learning, which emphasises a well-rounded education that extends beyond academic achievement.

By investing in ECAs, we are investing in our pupils' futures, empowering them to become well-rounded, engaged, and successful members of society.

**Providing the
OPPORTUNITY
to pursue
every interest**



STATE OF THE ART facilities for all to enjoy



Our Facilities

Spread out across our campus, facilities available to all pupils include two swimming pools (one 25m Olympic-sized and one for beginners), two tennis courts, and modern IT, Science, and Multimedia laboratories. We have created ample activity areas where pupils can explore their creativity and inventiveness.

We offer a full range of facilities that are designed to provide an enriching educational experience. Nestled within a lush green forest, our 20-acre campus, situated 18 kilometres east of Johor Bahru, provides an idyllic setting for pupils to pursue their academic and recreational interests.

Each provision has been thoughtfully designed to provide pupils with a diverse range of opportunities to discover and nurture their interests, equipping our pupils with the knowledge, skills, and values necessary to thrive in a rapidly changing world.

Repton International School has something to offer everyone, whether you're a pupil wanting to discover and explore your passion/interests or a parent seeking the "best-fit" school for your child.



**We take great
pride in producing
stellar graduates
ready to become
leaders**

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BACK COVER



REPTON
INTERNATIONAL SCHOOL



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